

Report on the Use of the Promotion of Reading Grant

2022/23 School Year

Part 1: Evaluation of the effectiveness

1.	Evaluation of the objective:
	<p>Our objective: To develop reading habits and create a reading atmosphere in school</p> <p>The school held different reading activities to enrich students' reading and learning experiences. Reading periods were conducted well with reading teachers' guidance and support. Outside class, students from both junior and senior forms promoted the importance of reading and positive values in the morning assemblies. Based on the survey done by the school, the findings showed that students borrowed materials from school and public libraries more often (from 12% in 2021/22 to 18% in 2022/23). 56 % of students usually spent 1-15 hours on reading English materials online per week while 71% of students usually spent 1-15 hours on Chinese books, newspaper and electronic information. The data showed an increase in the percentages when compared with last year's findings. Also, 75 % of students agreed that reading is a meaningful activity.</p>
2.	Evaluation of strategies:
	<p>(1) To promote reading through the Chinese and English Extensive Reading Scheme (ERS)</p> <ul style="list-style-type: none">- Reading targets for the students were achieved with an increase in the overall number of awardees both in Chinese and English ERS. <p>(2) To hold different reading activities such as book report competition, talks and workshops that can enrich students' reading experience</p> <ul style="list-style-type: none">-In collaboration with the PTA parent volunteers, the annual book fair was held successfully in February with a total number of books sold over 340 showing that students love to read.-eRead scheme has been subscribed and over 80 Google classroom articles have been uploaded for providing extra e-resources for students. With teachers' encouragement, students' participation rate in the 2nd term showed a tendency to increase. The reading performance of 2D is outstanding.-A great variety of activities related to reading and language development were held successfully, with the addition of new books in the library. <p>a. Echoing the 4.23 World Book Day, 1-hour Reading Challenge was held in collaboration with the library team in April to encourage students to read extensively. Around 30 students and teachers completed the challenge successfully. Outside school, one S4 student won an Outstanding Award in Senior English Category in 4.23 World Book Day Creative Competition.</p> <p>b. Three talks about Chinese culture were held to encourage students to understand more about Chinese language, architecture, and history.</p> <p>c. Two English plays will be arranged for S1 to S3 students as post-exam activities to enjoy reading through drama.</p> <ul style="list-style-type: none">- All the reading activities embodied the elements of positive values and echoed the importance of national identity and cultural security.

Part 2: Financial Report (2022/23)

	Item	Actual expenses (\$)
1.	Reading English through Drama	22,000
2.	Talk related to reading	2,000
3.	Purchase of new books	20,515.91
	Total:	44,515.91
	Unspent Balance:	45,654.09

(Total: \$90,170 up to 27/4/2023)